STATEMENT OF ANNUAL GOALS AND EXPECTATIONS FOR THE ACADEMIC SCHOOL YEAR, NRES MS PLAN A

1st year students: this must be completed by the end of your first semester (December if you started in Fall, May if you started in Spring).

2nd year or later students: this must be completed by the end of each academic year (May if you started in Fall, December if you started in Spring).

Student Name:	
Advisor Name:	
Start Semester/Year:	
Program: NRES MS	
Plan A or Plan B:	
Checklist of Program Requirements (check if these hav	ve been completed):
Formation of Advisory Committee Program of Study	
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Completed Credits (only include completed credits, new slots):	w students will have 0 in most of these
Total Graduate Credits:	/30
Total Credits Prior to Admission (including transfer)	/9 (may not exceed 9)
Total Graduate Credits Earned at UNR:	/21
Total 700-level Credits (including Thesis):	/18
Total Satisfactory/Unsatisfactory Credits:	/3 (may not exceed 3)
Years in Program:	/6 (if over 6, credits may expire)
Quantitative Methods Courses (600 or 700 level):	/6
Seminar Credits:	/2
Committee: please list all members including your advi	sor and their department. If your advisor
is not an active NRES tenured/tenure-track faculty mer	mber, the additional member MUST be an
NRES faculty member. The graduate school represent	•
NRES graduate faculty member. Add additional lines i	f needed for larger committees.
Advisor:	
Member:	
Graduate School Representative:	

- 1. State your professional and career goals (**To be completed by the student**; approx. 1 paragraph):
- 2. State the proficiencies you intend to achieve during your time in the graduate program, specifically as they relate to your professional and career goals. (**To be completed by the student**).
- 3. Provide a statement of annual expectations for how to achieve each of the six (6) student learning outcomes (SLOs) that follow and any additional proficiencies stated in question #2. These must be completed by the advisor and student together.
- a. How will the student learn to design and implement research this academic year?
- b. How will the student learn to perform rigorous statistics/analytical methods related to tethods related to

We, the undersigned, approve this statement of student goals and expectations.

Student's name/signature/date: Advisor's name/signature/date: Graduate Director's name/signature/date: